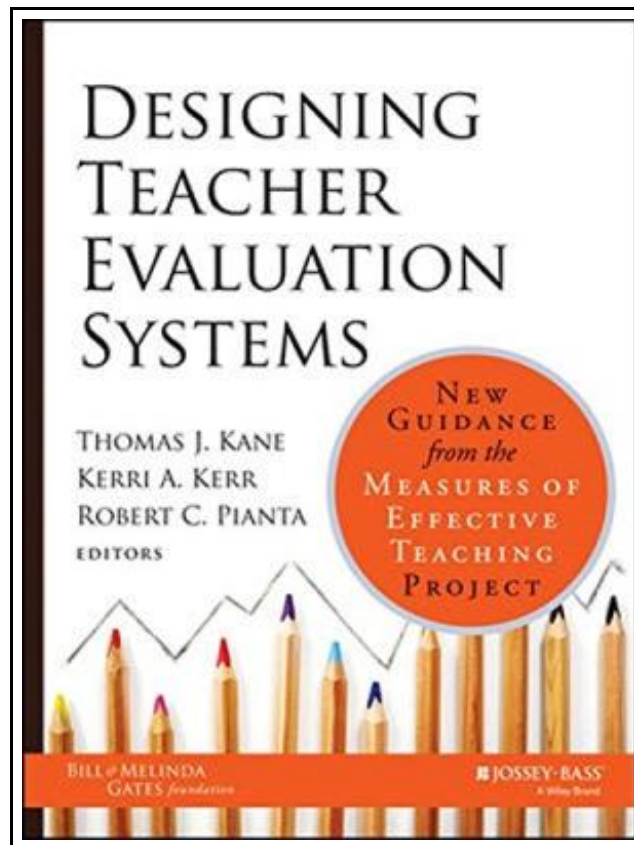


Designing Teacher Evaluation Systems: New Guidance from the Measures of Effective Teaching Project



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Reviews


Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book.
(Kade Ankunding)


DESIGNING TEACHER EVALUATION SYSTEMS: NEW GUIDANCE FROM THE MEASURES OF EFFECTIVE TEACHING PROJECT

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John Wiley & Sons Inc. Hardback. Book Condition: new. BRAND NEW, Designing Teacher Evaluation Systems: New Guidance from the Measures of Effective Teaching Project, Thomas Kane, Kerri A. Kerr, Robert C. Pianta, WHAT IS EFFECTIVE TEACHING? It's not enough to say "I know it when I see it" -- not when we're expecting so much more from students and teachers than in the past. To help teachers achieve greater success with their students we need new and better ways to identify and develop effective teaching. The Measures of Effective Teaching (MET) project represents a groundbreaking effort to find out what works in the classroom. With funding by the Bill & Melinda Gates Foundation, the MET project brought together leading academics, education groups, and 3,000 teachers to study teaching and learning from every angle. Its reports on student surveys, observations, and other measures have shaped policy and practice at multiple levels. This book shares the latest lessons from the MET project. With 15 original studies, some of the field's most preeminent experts tap the MET project's unprecedented collection of data to offer new insights on evaluation methods and the current state of teaching in our schools. As feedback and evaluation methods evolve rapidly across the country, Designing Teacher Evaluation Systems is a must read and timely resource for those working on this critical task. PRAISE FOR DESIGNING TEACHER EVALUATION SYSTEMS "This book brings together an all-star team to provide true data-driven, policy-relevant guidance for improving teaching and learning. From student achievement to student perceptions, from teacher knowledge to teacher practices, the authors address key issues surrounding the elements of a comprehensive teacher evaluation and improvement system. Highly recommended for anyone seriously interested in reform." --PETE GOLDSCHMIDT, Assistant Secretary, New Mexico Public Education Department "This book is an invaluable resource for district...

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